



The Immanuel Approach with Children

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We have had only very limited opportunity to work directly with children ourselves, since we don't have any specialty training with children and we live in a large city where there are many child specialists. (So if we worked with a child and made any mistakes, we could just skip the court process and go straight to giving all of our money to the lawyers.) However, we have worked with a number of parents, grandparents, emotional healing ministers, mission teams, and child therapists, coaching them as they work with children. And we have also received stories from a wide variety of people who have been using the Immanuel approach with children.¹ In this essay we offer thoughts from our own experience, and have also tried to collect useful material from parents, grandparents, ministers, mission teams, and therapists who are using the Immanuel approach with children.

As of July 2022, the short summary is that helping children establish an interactive connection with the Lord at the beginning of the session, coaching them to focus on Jesus and to keep going back to Jesus throughout the session, and having the initial positive connection as a safe place they can go back to if they get stuck, *all contribute to making the Immanuel approach especially gentle and especially safe for doing emotional healing work with children.* For these reasons, we strongly encourage using the Immanuel approach when working with children. We *especially* strongly encourage using the Immanuel approach, with generous initial time “just” being with Jesus, if the child has had difficulty in working with any other emotional healing tools.

I. General Comments Regarding emotional healing work with Children:

- A. Emotional healing work usually goes well with children:** The situations in which we have been coaching others to work with children have worked out very well. As far as we can tell, the basic principles and process work with children, except that they usually work more easily with children than with adults. Most of those who have tried the Immanuel approach with children have had similar experiences. Our perception is that this is because:
1. The core/source traumatic memories for any given problem are easier to find because they are usually more recent and are buried in a smaller pile of life events,
 2. It is easier to find and connect emotionally with core/source traumatic memories because a child's psychological defenses tend to be less complicated and less entrenched. Psychological defenses with effects that accumulate over time, such as repression, will especially be less problematic.
 3. In general, children seem to perceive the spiritual realm more easily than adults. We have heard many stories about situations (emotional healing sessions, worship services, life in general) in which the children present saw Jesus and/or angels and/or demonic spirits, but the adults saw nothing.

¹ We have collected a lot of information regarding working with children during the twenty years since we first posted this essay, but we would still appreciate receiving more input (and especially stories) from those of you who are working regularly with children.

B. Opportunities to teach children about the power and authority of Jesus: The Immanuel approach (and also other effective Christian emotional healing ministries) provides a fantastic opportunity to teach children about the power and authority of the living Jesus Christ. Several years ago, one of the parents we have been coaching described how he taught his young son about the spiritual authority we carry as Christians. The child could see the demonic spirits that were trying to interfere with the emotional healing process, and was initially frightened and intimidated by them. His father responded simply, “You don’t need to be afraid. We have authority in the name of Jesus. Watch this,” and then spoke a simple command that the demonic spirits be bound and leave. The son could see that the large and scary-looking demonic spirits indeed submitted immediately to his father’s commands in the name of Jesus. What a wonderful experience – for a child to see his father demonstrate, so tangibly, the power and authority that we carry as representatives of the living Jesus Christ.

II. Pre-Immanuel ideas:

A single mom who has been doing a lot of Immanuel Prayer with her two grade-school-age boys recently shared several very practical observations and insights regarding pre-Immanuel-Approach work that can sometimes be very helpful, or even necessary, for kids who initially have difficulty with more typical Immanuel Approach sessions (for example, they are very young and/or very energetic). When she first learned about the Immanuel Approach several years ago, she tried to use the same process I demonstrated with adults in my mentoring groups with her kids. Unfortunately, this didn’t go so well with her four and six year old boys. They were disinterested and anxious about it, and she was initially discouraged. Fortunately, over the following three to four years the Lord led her to do what I call “pre-Immanuel-Approach work” – work that built a foundation for them, so that they could have understanding and capacity to do the child’s version of the full Immanuel Approach process that she uses with them now. I have included below several specific observations, insights, and ideas regarding this pre-Immanuel-Approach work (sharing with permission):

“After ‘plan A’ not working, the Lord began leading me to practice appreciation moments with them in uneventful, non-threatening times. They were much more receptive to this. He also began giving me the idea to have conversations about hearing God’s voice and inviting Him to be with us in moments of beauty/nature (like while looking at a sunset or a flower, etc). In addition, God started teaching me ways I could share my own Immanuel stories with my boys in age appropriate ways.

When my sons were ages five and seven, the Lord gave me the idea of “Jesus dates” that we tried to do once a week to practice connecting with God and just enjoying Him. My more playful son especially looked forward to connecting with Jesus through play. At those ages, when there were “bad times,” like injuries or fights, the boys began to experience the living interacting presence of Jesus in those real time moments. At this point I was watching the Lord meet with us in incredible ways; but I still had never been able to motivate/inspire them to process pain without being in the middle of a present painful situation that was triggering the pain.

And then, when my boys were about seven and nine years old, the Lord began to teach me about the practice of stillness, and inviting quiet appreciation and God’s presence into times of quiet. When we began inviting the Lord into our stillness, one of my son’s specifically began to experience tearful interactions with Jesus. Soon he began to experience the fuller Immanuel

Prayer process of sharing quiet and appreciation with the Lord, followed by a painful experience or emotion surfacing, followed by him tearfully sharing with me what he was feeling (and me directing him to share what he just told me directly to Jesus); and then he would experience Jesus Himself speaking to him and interacting with him in comforting ways. Right in the middle of an ordinary day, without anything going wrong leading up to it – without needing to be in the middle of a present painful situation that was triggering the pain.

Today their ages are nine and *almost** eleven. We still enjoy Jesus dates and practice times of stillness, although those times look different than they used to. We also now have times of just sitting down and doing what looks more like a shortened grown-up Immanuel Prayer session. During these times of prayer with one son, the other son gets to choose a extra special activity to do alone, so they always look forward to these times. I expect Jesus to meet with both of them in some way every time we pray now.

When I first began this journey I often felt nervous and fearful, thinking things like, "How do I know if my kids are actually perceiving Jesus?" "What if this doesn't work and they get confused?" "What if I do this wrong and I ruin my kids' impression of God?" etc. Over the years there were many times that the process seemed confusing, it was difficult for me to discern between childness vs. true Jesus interactions, and I would feel unsure as a parent facilitator. During those challenging times, the Lord began to teach me to quiet myself, smile with Him about it, and just try again another time. I began to learn that this really is a no-pressure journey, and that Jesus is handling all the details along the way.

III. Special Considerations:

A. Cognitive development: It is important to tailor your instructions, explanations, and expectations to the developmental stage of the child with whom you are working. The more one knows about cognitive developmental stages, the better. One of the simplest rules to remember is that children develop abstract reasoning during their teen years. So avoid abstract concepts if you are working with an early teen or younger. The younger the child, the simpler and more concrete your instructions and explanations will need to be.

B. Difficulty getting words for internal mental content/experience: Some have noticed that children can have difficulty describing/explaining what they are “seeing”/experiencing, especially when dealing with clutter. For example, one parent writes, “If we are at a lie in a memory, it is pretty straightforward, but if we are dealing with clutter it is pretty confusing for the child. In my experience with our children, it is very important to ask ‘What is this about?’ but it can be real hard to get them to tell me everything that they are experiencing.” It makes sense with respect to cognitive development that children would have more trouble with clutter, since describing memories and speaking lies are more concrete and straight forward, whereas dealing with clutter would be more complex and could involve abstract concepts.

Also, getting words to describe one’s internal mental experience is a skill that we learn. Some adult recipients I have worked with have needed quite a bit of help with learning this skill, and have benefitted from specific coaching, modeling, and practice regarding this skill. It makes sense that kids would generally have less skill with respect to getting words to describe there internal experience, and that they would need more help with this part of the process.

C. Short attention spans: As we all know, children generally have shorter attention spans than

adults, and some children have particular trouble with short attention spans. Furthermore, children can often have poor self-awareness, or just be a bit labile/unpredictable as part of their inherent immaturity. (Remember, it's normal for a child to be immature!) As a result of all of this, they will sometimes verbally consent to prayer, but then quickly demonstrate that they agreed without realizing that they didn't really want to pray after all, and would rather be playing. Or maybe they truly want to do Immanuel prayer when first asked, but then quickly change their mind. Or maybe they truly want to pray, and initially participate with genuine willingness/start with genuine participation, but then get distracted after only a few minutes. Or maybe they truly want to pray, and even do good Immanuel Approach work for a while, but then run out of capacity and decide they want to stop, even though the adult facilitator thinks it would be ideal to keep going.

This can all feel very discouraging, especially for a parent who is just beginning to try Immanuel Prayer with their kids. Hopefully, the following simple, practical, and very-wise observations/insights/advice from a young mother who has done a lot of Immanuel Prayer with her two grade-school age sons will be encouraging and helpful with respect to these particular challenges:

"I feel I experience two different types of Immanuel Prayer times with my kids, and I am learning to navigate the short attention span challenge differently in each type of scenario. The first type of scenario would be when I am inviting them to prayer when they are presently "untriggered", the second type of scenario would be when I invite them to prayer in the middle of a current upsetting situation.

Routine (no active trigger) Immanuel Prayer: Here are a few things that have helped me navigate short attention spans if I am attempting to just set up a routine (no active trigger) Immanuel Prayer time for my kids:

#1) It has been helpful for me to realize that elementary-age kids just don't prioritize inner healing as much as I do! (Bummer! haha!) Instead, I try to look at these younger years as an opportunity for me to "set the stage" for them desiring a life-long Immanuel Prayer lifestyle. For me this mindset relieves the pressure for how this current prayer time (in hopefully a never-ending series of prayer times) turns out!

#2) It has been helpful to set up a "no pressure" culture around these prayer times. (Jesus is so gentle, right!?) These kids know they are free to pray for as short or long of an amount of time as they want. Often, but not always, all that is accomplished is an appreciation moment. (sometimes it is a very brief "moment") When the kids announce they are done, I always try to send them on their way with the reassurance that Jesus and I both love them, and they can talk to us anytime they want.

#3) It has been helpful for us to enjoy Immanuel Prayer alongside their favorite things! "Hot chocolate and Jesus" has become synonymous in our home. If it's not a favorite drink, they almost always have a snack in front of them when we pray. "Playing with Jesus" has also been fun! We may do an IP time while doing their favorite activity, like throwing a ball, coloring, or building legos, etc.

#4) It has been helpful for me to expect our prayer times to look pretty chaotic. (haha!) It works so much better when I can laugh with Jesus about the disorganization instead of becoming frustrated with it! (Like the intense, eye-closed intercession moment where you

are suddenly startled by the child trying to massage your face with their bare feet.) As far as I can tell, Yes, Jesus can still communicate with children while they are upside down and experimenting with foot facial techniques.)

Immaunuel Prayer for current upset/active trigger: Here are a few thoughts that have helped me when I have invited my kids into an impromptu Immanuel prayer when they are experiencing a current upset. (These are times where they are usually crying or angry and initially say yes to praying, and then lose focus shortly after)

#1) I am learning to trust that the Lord seems to work within their short attention spans. It seems I am observing that if something is truly "triggering" to them, they usually have a little longer than normal attention span to pray through the issue until they feel better. Jesus is teaching me to trust that He is working inside of all their barriers, and then I'm able to be more present as a facilitator and better perceive the work He is doing. *It often looks way different than an adult session.*

#2) I think sometimes the situation is actually not as triggering to the child as I perceive. (Thus they lose interest!) The Lord is teaching me that sometimes I invite my child to pray at a time they weren't triggered *because the situation was actually bringing up my own unresolved trauma.* Now when prayer times with the kids suddenly "dead end," it's my cue to ask Jesus more about the situation in my own life.

D. Should the child's parents be present?: There are many important questions related to "Should the child's parents be present?" For example, "What about memories/lies where the parent has been the source of the trauma? Memories/lies where the child is afraid of his or her parents? Memories/lies where the child is angry at his or her parents?" "What about situations where the child is afraid that telling the truth will hurt the parent(s)?" "If the parent(s) are doing emotional healing work with their children, should they also make arrangements for the kids to occasionally work with someone else so the children will be free to work on memories/ lies with the above problems?" Here are a few thoughts that will hopefully be helpful:

Possible guardian lies: Part of addressing these questions is to ask whether the blocking problems are guardian lies. If they are, identify them and then hold them up to Jesus with "What do you want (child's name) to know about this?" For example, you notice that the child is not saying anything, but is looking anxious/upset. Ask questions to focus the fear, such as: "Is there something you don't want to talk about?", "What are you afraid will happen if you talk about it?" etc. Often gentle questioning will help the child to focus one or more specific fears, such as "I don't want to hurt Mommy" – "I'm afraid Mommy will be angry if I say this."

Once the fear(s) have been focused, help the child look right at the fear ("Imagine telling me about what you are thinking, and look right at what you are afraid will happen"), and then coach them to ask Jesus what He wants them to know about it. Note: On many occasions when working with internal child dissociated parts, I have found that the child parts don't need to tell me any of the details about what they are afraid of. I am guessing this same technique would work with children. Once I identify that there is guardian lie fear in the way, I can coach them to look right at the fear that is in the way (without needing to tell me what it is), and then ask Jesus to come with His truth. This often works in simple situations, but if there is more complex clutter in the way, getting the details of the guardian lie fear may be necessary in order to sort out the clutter tangle.

Lay people vs mental health professionals: There will be different considerations for lay persons than for mental health professionals who are trained and licensed to work with children. I would *strongly* encourage lay facilitators to always have a parent present. If you suspect complicated situations, such as the possibility that one of the parents may be abusing the child, then refer to a qualified professional.

From a licensed psychologist who regularly uses the Immanuel Approach with children: “I always have the mother (parent) present, but warn them that material critical of them may come up, etc. *I spend quite a lot of time on this before I agree to see the child.* I find it works best if the mother (parent) has experienced their own healing.”

E. Deliberately stirring up traumatic content: Some have asked whether it is safe and/or appropriate to deliberately stir up traumatic content when working with children, since they are more fragile/vulnerable. Several thoughts:

The Immanuel approach largely eliminates this concern: The first and most important point is that the Immanuel approach largely eliminates this concern. With the Immanuel approach, we help the child to establish an interactive connection with Jesus at the beginning of the session, and then we ask Jesus to lead every aspect of the session. If there is a point at which the child needs to connect more fully with a painful experience, in order to process it, Jesus will usually reveal this, and then Jesus will usually help the child to connect more fully (with the child’s agreement). We don’t need to worry about retraumatizing the child as long as Jesus is leading the process, especially with respect to timing and capacity issues. *A significant data point is that we have not heard of anyone having difficulty with this issue when using the Immanuel approach.*

Be more gentle with children: Occasionally a child will be more defended, she will have a weak connection with Jesus, and she will therefore need more help from the facilitator with respect to getting connected to the traumatic memories she is trying to work on. In these situations the facilitator will need to help the child focus on upsetting triggers and/or memory details in order to help her connect with the trauma. And in these situations it certainly makes sense to be especially gentle and careful.

Deliberately stirring up traumatic content doesn’t seem to be a problem in actual practice: First of all, as already mentioned, Jesus seems to take care of this whole issue in most Immanuel approach sessions with children. And in the sessions that do require the facilitator to help the child connect, usually all that is needed is a little gentle coaching to help the child focus on the triggers and/or trauma details. And then the Lord usually comes quickly with healing as soon as the traumatic memory, unresolved issues, and painful emotions come forward.

An interesting observation is that this question has often been asked by people *thinking about* using the Immanuel approach with children, but has seldom been raised by the people who are actually *doing* Immanuel emotional healing work with children. As mentioned above, we have not heard of anyone having difficulty with this issue when using the Immanuel approach.

Parents can bring unique validation and support re memories for which they were present: A young mother who regularly facilitates Immanuel Approach sessions for her two young sons shares the following:

“I have been shocked when twice now, the Lord has brought memories to their minds from their early years that I had never talked to them about (one memory from 16 months and another from 3 years). When they reported the memory to me during the prayer time, I could personally verify that the "memories" were true and factually accurate as they reported them. It was so encouraging for me to see the Lord do this because I didn't even realize those situations were significant to them. It gives me faith to "get out of the driver's seat" and just trust that the Lord will gently bring up the content they are ready to work on....”

We would be happy to continue to receive input regarding this question from those of you who are regularly using the Immanuel approach with children.

F. Recent events can be original/source memories: The unresolved traumatic memories addressed in emotional healing sessions are usually childhood memories. It is important to realize that children are still *in* their childhoods. They are still laying down childhood memories. You often don't need to go back to “old” memories – original/source memories can be from this morning, last week, or three months ago.

G. Address the family system: One of the most important ways in which you can use the Immanuel approach (or any other effective emotional healing technique) to benefit children is to use it with the key adults in their family system. ***It is hard to overstate this point.*** Removing lies and other trauma issues from parents and/or other key adults in the children's family system will cause the whole family system to become more balanced and healthy in many different ways. To give only a few examples: the family emotional environment will become safer and more supportive, both of which will make it easier for the child to get their own healing, the adults in the family system will be less likely to inflict new wounds and lies out of their own woundedness, the adults in the family system will be more able to protect the children from hurting each other, and the adults in the family will be more able to protect the children from external physical, emotional, and spiritual danger.

H. Other special considerations?

IV. Questions and Answers:

How early can you begin healing work?: We have had this general question from a number of people, and one person with the very specific question: “I want to be able to do emotional healing work with my 3-year old grandchild who cried uncontrollably when her Mother was detained overnight in the hospital due to the birth of her second child. . . . To this day, whenever I baby-sit her, she continually cries out, “I miss my Mommy.”. . . Perhaps 3-years-old is too young to try emotional healing. What do you think?” Since receiving this question, we have received note from several others who have had good results with two and three year old children. **Question to our readers:** Are there others who have had good results using the Immanuel approach with children age 3 or younger? Any special considerations for especially young children?

Trouble with faking to please the facilitator: We have a note from a person who perceived that two of the children he was trying to work with were “faking it” in order to please him. We have wondered about this question, since so many others have reported such consistently good experiences with children. Several quick thoughts regarding this point:

1. As mentioned above in the section about short attention spans, when facilitating Immanuel Approach work with children, it is especially important to establish a “no pressure” culture.
2. If you perceive “faking it” to be a persistent issue, have you own IA session, and ask the Lord, “What do You want me to know about this?” And as part of this session, make sure to specifically ask the Lord to show you any ways that you are unknowingly setting up expectations/pressure that would contribute to the problem.
3. When a child initially consents to Immanuel prayer, but then realizes that they don’t really want to do IA right now after all, they might “fake” things just to get through the process as quickly as possible.

So, questions to our readers: 1. Are there others who are having difficulty working with children? 2. Do any of you who are having consistently good experiences have thoughts in response to this person’s difficulty?

V. Other comments from emotional healing facilitators who have worked with children:

“Yes, I have worked with children and as you mentioned, it is much easier. I have seen the Lord do such awesome things with them.”

“My wife has had great success with our children and another child. No clutter and it works at warp speed.”

From a registered Psychologist: “I work with adults and children (4 years old and older). . . . I do not use your opening prayer in front of them but before they arrive. They seem quite able to tell me everything they ‘see, hear, feel and think.’ I then simply ask ‘Lord please take (child’s name) where You want him/her to go.’ From there on, I just watch for opportunities for forgiveness, lies, and inner vows. If one has their trust and co-operation, it goes surprisingly well.”

VI. Case reports/specific stories: As mentioned earlier, we have been gathering an increasing pile of stories from people who are trying the Immanuel approach with children. We thought it would be both educational and encouraging to present (or at least reference) a number of those stories here.

A. Immanuel approach stories:

1. Single mom Immanuel Approach lifestyle #1: From an e-mail from a single mom, who weaves the Immanuel Approach into her daily family life and has found it to be a big blessing as she navigates the challenges of single parenting. (Sharing this story with her permission):

"As I pressed send on the earlier email that I just sent to you, I was greeted with the sound of my son crying with a bloody (but minor) head-split injury from his brother. (It wasn't bad, but you know how heads tend to bleed so much!)

It's so cool because now during situations like this my two boys and I are all able to connect with Jesus in real-time in the middle of our pain/anger/fear/frustration.

So tonight, with ice pack in hand and drops of blood around us on the bathroom floor, I sat with two tear-streaked, blotchy-faced boys, and the 3 of us had Immanuel interactions with Jesus. Jesus met with us, He comforted, He instructed. We each received attunement. Forgiveness was spontaneously asked for and received without me "making them". Just beautiful Jesus stuff in the middle of real life with 7 and 9 year old boys.

Now they're tucked in bed, and I'm taking a moment of gratitude about things the Lord taught me tonight too. Just thought I'd share!"

2. *Single mom Immanuel Approach lifestyle #2*: Another e-mail from the same single mom, again describing how she weaves the Immanuel Approach into her daily family life with her boys:

"I just want to tell you a quick epilogue to the bloody head story! It was the most significant interaction I've watched my 9 year old have with Jesus, so I don't want to refrain from sharing!

This weekend again, My oldest son accidentally smashed his younger brother's finger in the door. (Causing another injury to him a week after the bloody head incident.)

This second situation led to a deeper healing for my oldest when he was able to name to Jesus that he feels like a really big failure in these instances (and a few others where his lack of awareness caused an injury to his brother.)

He sat in front of me and cried as he shared his feelings with Jesus. He told Jesus, "I think I'm the only failure ever" ...Then I watched Jesus show him person after person in the Bible who were also failures. He then looked at me with surprise and a smirk and said "Mom, I think everyone in the Bible were failures too!."

Next we asked Jesus how He feels towards failures. And my son started smiling so big and said "Jesus loves failures... He loves me, mom!"

His countenance changed so much, and he was affectionate and smiley all night. I know his heart was really touched by Jesus.

So. much. goodness."

3. *Widows in Colombia using the Immanuel approach with their children*: As described in chapter two of the big lion book, widows in Colombia have been using the Immanuel approach to facilitate healing for psychological trauma in their children.

4. *People in Sri Lanka using the Immanuel approach with their children*: As described in chapter two of the big lion book, people that Dr. Wilder trained in Asia have been using the Immanuel approach to facilitate emotional healing for traumatized children (see footnote #12).

5. *The Immanuel approach and healing for severely traumatized 13 y.o. Sarah*: As described in chapter two of the big lion book, Rhonda and Danny Calhoun used the Immanuel approach to facilitate profound emotional healing for a profoundly traumatized 13 year old girl (Sarah).

6. *The Immanuel approach and healing for a 12 year old girl who was cutting herself:* As described in chapter two of the big lion book, Sarah used the Immanuel approach to release healing for a 12 year old friend who was struggling with cutting herself.

7. *The Immanuel approach and healing for 9 year old girl with intense, persistent fears of getting kidnapped:* As described in chapter two of the big lion book, a friend of ours used the Immanuel approach to facilitate healing (with lasting freedom) for his 9 year old granddaughter who had been struggling with persistent fears of getting kidnapped.

8. *The Immanuel approach and healing for 3 year old with intense, persistent fear of monsters:* As described in chapter five of the big lion book, the Immanuel approach enabled three-year-old Zevian to resolve intense, persistent fears about monsters in his closet, and the same intervention that resolved his fear of monsters also initiated a new ability to perceive Jesus' tangible living presence as a routine, daily experience.

9. *The Immanuel approach and routine parenting:* As described in chapter nine of the big lion book, a friend of ours in Canada has been able to weave the Immanuel approach into the flow of routine parenting (with really beautiful results).

10. *The Immanuel approach and girls rescued from human trafficking:* As described in chapter twenty-seven in the big lion book, a team we trained was able to use the Immanuel approach when they were in India ministering to girls who had been rescued from human trafficking.

11. *Him looks like He loves me:* As described in supplementary chapter 35b for the big lion book, twenty-five-year-old Elise, a member of a mission team in Uganda, was able to facilitate a beautiful Immanuel session for four-year-old Eliana, who started the session immersed in unconsolable distress due to the extended absence of both of her parents, but then settled into peaceful contentment when she experienced the tangible, living, interactive, loving, personal presence of Jesus.

B. More Immanuel approach stories that we haven't had time to write up: As of July 2022, we have many stories of successful Immanuel approach emotional healing with children (we are getting a steady stream of very encouraging stories from people who are using the Immanuel approach with children). We have included a number of these in the big lion book, but many of them have not yet been written up because we just haven't had the time.

C. Theophostic stories: Even though we strongly recommend starting with the Immanuel approach, we thought it would be fun, encouraging, and educational to also throw in a couple stories about children experiencing healing with Theophostic.

1. *Theophostic good healing for three severely traumatized girls:* A husband-wife pastoral couple who lead an emotional healing ministry team out of their church sent the following note: "We have not had a huge amount of experience with children, but we currently have three children that come weekly for Theophostic® ministry sessions:

"One is ADD, one is a victim of incest, and one is suffering with chronic depression. The child with ADD is grade-school age and has been coming for about 7 months. It was very difficult to get started with her. After approximately 6 sessions, we accessed a dissociated internal part and things have dramatically changed since then. We have seen God touch this

little one powerfully in certain sessions where she has been bouncing off the walls, being distracted by everything in the room to being right in Jesus' lap and calm within minutes. When I say we accessed an dissociated internal part, it was completely God's doing. We had made no mention of dissociation or alters, and in one particular session she said 'I keep seeing something strange. It's a little baby head and it's peeking over a wall every once in a while, and I hear a little sound like a tiny beep when it shows up.' The details following were quite interesting. God asked the 'baby' to crawl over the wall to the other side and when she did, she found a big balloon and Jesus handed the baby a pin and asked her to break the balloon. She said she was afraid to because she felt there was something in the balloon that would frighten or hurt her. So I asked Jesus to explain to her what was in the balloon, and within 3 seconds she said 'a memory.' So she broke the balloon and instantly had a childhood memory from approximately age one. The Lord revealed an abandonment lie and brought truth, and integration took place quite quickly. Since that time we have accessed another dissociated internal part (recently) which has been a bit tougher to deal with. The only difference from dealing with this girl in comparison to an adult is conversing in a level she can comprehend and of course being sensitive to her attention restrictions. Sometimes we just stop the session and take a break.

"The child who was a victim of incest is a preteen girl. In the very first session, she didn't really want to be there but agreed to come and just talk to the facilitators. Within 5 minutes God had her talking about her inability to trust or like men. Incidentally, there was a man and a woman in the session with her. Also, we had no idea of her situation. Jesus came quickly and took her to the abuse issue and the abreaction was extremely intense. He brought truth and then she ran over to the woman and asked for a hug. At the end of the session she hugged the man as well, and said how good that felt because she had always thought all men were bad. This was the first time since the incident that she was able to hug a male. We find with her that she asks quite often for physical touch (hugs) after her sessions. We were apprehensive at first as we have a hands off policy with all our clients, but with this child we felt directed to comply. It seems the Lord is doing a healing through this interaction as well. I don't quite understand that part yet. Currently we are dealing with anger issues still in her life, but she is an amazing little girl so willing to follow Jesus.

"The child with the depression is a grade-school age girl. She has only been coming for about 2 months. Very tough case. Lots of occult involvement in one set of grandparents. This girl is overcome with grief over the loss of a grandparent that she hardly knew. It has been 4 years and she still becomes extremely emotional when I go there. I am not feeling like we have made any real progress with this client yet."

2. *Father facilitating Theophostic[®] for his seven year-old daughter:*² "Here's an example of how Theophostic[®] can be applied to everyday conflicts that children experience. My daughter Julianna became very upset one evening and seemingly could not calm down. Even after my wife Joni's usually successful attempts to get at the bottom of what's bothering our 7 year-old daughter, Julianna was wailing and getting more upset by the minute. As her pouting accelerated, I was about to impose some fatherly discipline when a novel idea suddenly entered my mind. "What if her feelings and behavior were being caused by lies?" As a licensed clinical counselor with recent training in Theophostic[®] ministry, I asked Julianna if she wanted to come into my office and talk about things, just as she sees me do with my

² Adapted from e-mails from Dr. Scott Lowndale, Ed.D., LCPC, 8/28/2002 and 9/3/2002. Julianna has given Dr. Lowndale permission to share this experience with others.

clients. She agreed.

When she entered my office, connected to our home, she sat on the couch, squirming and very fidgety. I asked her to describe how she felt, using my “Feelings Word-Finder” chart. She rated her feeling “sad” at a 7 on a 0-10 scale, and “mad / hate” at a “9 to 10.” Why do you feel this way, Julianna?” I asked. She explained that Nancy (that’s not her real name), a neighborhood playmate, and Nancy’s mother came to visit earlier that day, and “took away my time from mommy.” I asked Julianna to close her eyes and look inward, and then asked “Julianna, may I pray that Jesus show you the real cause of your bad feelings.” She said “OK” and closed her eyes as I prayed, “Jesus, what is really bothering Julianna?”

Immediately, Julianna reported “I see a real black guy, laughing with an evil laugh.” Without my prompting, she identified this “guy” as the devil, but did not seem afraid. “What do you want Julianna to know about the devil, Lord Jesus?” I asked. Julianna, a very gifted reader for her age, said she saw the letters of the words “Bad” and “Lie” form in her mind very clearly. “What is the lie Lord Jesus, that the bad devil wants Julianna to believe?” I asked. Julianna replied, “That Nancy and her mommy don’t like me, and that they meant to take mommy away from me. That they hate me. That nobody loves me!” “How strong is that lie, Julianna, that ‘Nobody loves me’ on the 0-10 scale?” “A 10!” “What else, Lord Jesus, do you want Julianna to know?” I asked. “I see a dark cave . . . bats all around . . but now they are moving out of the way for me to see . . . a light!” said Julianna. “What else, Lord Jesus?” I asked. “Now I see Mrs. H (Julianna’s 2nd grade teacher) hugging me . . . But Mrs. H. is moving out of the way . . Now I see the light forming into a big heart!” “What else, Lord Jesus, do you want Julianna to know?” I asked. “Now I see myself as a little lamb, and Jesus as my shepherd. He’s giving me a big hug, saying He loves me!” “How strong is the lie now, Julianna, that ‘No one loves me.’” “Just a little, a 3.” “And the bad feelings, how strong are they now?” “About 2 or 3.”

The next morning Julianna woke up in a very good mood, which is not typical for her. After breakfast, she thanked me for helping her, and excitedly reported that the bad feelings were a zero at bedtime and that the lie was a zero this morning.

Follow-up comments:

1. Several months after the emotional healing work just described, Scott had a follow-up conversation with Julianna to see whether the healing fruit had remained. He reminded her of the incident, which she seemed to remember clearly, and asked her to think about the lie and try to stir up bad feelings. She closed her eyes and tried to stir up negative emotions, but she could not make herself feel upset, and rated the lie “nobody loves me” at “ten thousand below zero.”
2. It is interesting to note that the lie and negative emotions were 2-3 by the end of the ministry session, but then later went to zero without Scott facilitating any additional emotional healing ministry. The fact that the lie was not a zero and that Julianna’s emotions were not totally peaceful and calm at the end of the ministry session clearly indicate that there were pieces of healing work that had not been completely finished. For example, there may have been lingering anger/bitterness towards Nancy and her mother that Julianna needed to release, there may have been “splinter” lies that had not been resolved (such as “Nancy and her Mommy meant to take Mommy away from me” which was not specifically checked at the end of the session), or there may have been demonic infection that no longer had anything to hang onto but that was quietly lingering – hoping that nobody would notice. The lie

and negative emotions going from 2-3 to zero could have been due to Julianna disconnecting and/or burying this unresolved material, or Jesus could have worked directly with Julianna to take care of the unfinished pieces. In the follow-up session Scott asked Julianna about the lie and negative emotions going from 2-3 to zero, and she commented “Maybe Jesus was working through me some more.” This comment, in combination with the lie and negative emotions still being at zero at the follow-up session, would indicate that Jesus did work directly with Julianna in some way to finish the healing process.

3. A final comment from Scott: “This all went so well that you would think Julianna had exposure to Theophostic[®] material, but I assure you that she had not.”