

Intermediate-Advanced Immanuel Approach Training Seminar

Two day conference (8:30 a.m. to 5:30 p.m. each day)

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Learning Objectives:

1. Participants will be able to describe key neuro-psychological phenomena that contribute to inappropriate relationships.
2. Participants will be able to recognize key warning indicators signaling danger with respect to inappropriate relationships.
3. Participants will be able to identify the window of opportunity for most effectively intervening to prevent inappropriate relationships.
4. Participants will be able to describe strategic interventions that address the key neuro-psychological phenomena that contribute to inappropriate relationships.
5. Participants will be able to identify several common, intermediate level issues/phenomena that can hinder accessing and connecting with positive memories.
6. Participants will be able to describe interventions that address several common, intermediate level issues/phenomena that can hinder accessing and connecting with positive memories.
7. Participants will begin to be able to apply interventions that address two of the most common, intermediate level blockages that can hinder accessing and connecting with positive memories.
8. Participants will be able to identify several common, intermediate level blockages that can hinder construction of the positive memory and appreciation safety net.
9. Participants will be able to describe interventions that address several common, intermediate level blockages that can hinder construction of the positive memory and appreciation safety net.
10. Participants will begin to be able to apply interventions that address two of the common, intermediate level blockages that can hinder construction of the positive memory and appreciation safety net.
11. Participants will be able to describe the interventions that enable the positive memory and appreciation safety net to be effective in more intense and more complicated clinical scenarios.
12. Participants will be able to use the positive memory and appreciation safety net in more intense and more complicated clinical scenarios.
13. Participants will be able to identify several common, intermediate-advanced level blockages that can hinder the process of resolving traumatic memories, including dissociative disconnection.
14. Participants will be able to describe interventions to address several common, intermediate-advanced level blockages that can hinder the process of resolving traumatic memories.
15. Participants will begin to be able to apply some of the more basic interventions that address several common, intermediate-advanced level blockages that can hinder the process of resolving traumatic memories.
16. Participants will be able to name three important guidelines for using the Immanuel Approach according to mental health professional ethical standards:
 - a) Give proper informed consent for use of the Immanuel Approach.
 - b) Maintain client centered focus prioritizing client's needs, beliefs and goals.
 - c) Give clients complete freedom to choose or refuse use of the Immanuel Approach.